

WELCOME TO Mrs. Brooks' English 2 CLASS

INTO Literature National Grade 10 Units

Conflict and Connection

The Power of Perception

Hard Won Liberty

Reckless Ambition

Forces of Change

Our Place in Nature

Class Description

This course of study supports students with emotional disabilities to develop competence in reading and writing. Students follow the general education English 10 curriculum with modified assignments at a more individualized pace. These smaller classes provide more step by-step instruction, in-class reading, development of concrete reading skills, and some independent reading. Students learn how to conduct research, read to make sense of various texts, and write in narrative, persuasive, and informational styles for a variety of purposes. Learn to comprehend, evaluate, and respond critically to works of literature. Read and analyze a variety of texts including short stories, poetry, drama, biographies, and autobiographies. Respond orally and in writing to the texts.

Daily Class Participation

5 total points can be earned each day

Come to class on time (1 point)

Have all electronics turned OFF (1 Point)

Follow Directions and complete work (1 point)

Respect others (1 point)

Use appropriate language (1 point)

In this class, you will...

- Read, write, and think at a HIGH level on a daily basis.
- Participate in class discussions.
- Collaborate with peers.
- Improve your vocabulary, grammar, and spelling.

Supply List

Students will need the following everyday in class.

- Writing Utensil
- Writing Notebook
- Folder
- Chrome book
- HMH Into Literature National Grade 10 Textbook

contact : EMAIL: mbrooks@eriesd.org PHONE: 874-6200 ext. 1647

Class Policies and Procedures



Grading:

- Classwork
- Unit Tests
- Participation
- Do Nows
- Projects

*Grades will be updated weekly on Infinite Campus.

Grade Scale

- A- 100%-90%
- B- 89%-80%
- C- 79%-70%
- D- 69%-65%
- F- Below 64%

Cheating, Plagiarism, and Forgery:

"Cheating" is to violate rules dishonestly, or to deceive, deprive by fraud, pretend, or obtain property/information, answers by distortion of truth, swindle, to copy or plagiarize another student's work or aiding and abetting another student in copying or plagiarizing another's work or all of the above. Cheating includes the use of technologies ... in a deceptive or dishonest manner in the classroom or educational setting.

CHEATING INCLUDES: Copying another student, Copying another source (ex. copy and paste from Google), Submitting another person's work, or Use of AI or computer generated content

Cell Phone:

Cell phones are not permitted in class and are expected to be stowed away in a pocket, purse, book bag, or cell phone pocket holder on silent at all times. Should a student be seen with a phone the minor behavior continuum will be followed.

Attendance & Tardies:

Students are responsible for contacting me when absent, and making up an missed work due to excused absences. Absent work will be in the Absent Work folder for each student. Absences are excused when a parent or guardian sends in an excuse. Students are expected to arrive to class on time. Students must have a Smartpass to be considered an excused tardy.

Class Behavior:

Students are expected to abide by the rules and policies set forth in the school handbook.

1. Be RESPECTFUL

- listen when others are speaking
- use professional language and soft inside voices.
- honor your class time and use it to do academic tasks

2. Be RESPONSIBLE

- be prepared and on time for class every day
- follow all teacher directions
- keep your phone away and use your chromebook for academic tasks
- clean up after yourself

3. Be RESILIENT

- put forth your best effort every day, even when things are difficult!
- ask for help when you need it
- double check your work for completion and correctness before you turn it in

PBIS Points:

Responsible- 1 point for being on time

Respectful- 1 point for completing work

Resilient- 3 points for being off cell phone during class

*Points can be used in the school store, biweekly raffles, or to attend school events.



Parent/ Guardian Acknowledgement:

I have read the document and fully understand the course syllabus for ES Life Science.

Student Signature

Parent/Guardian Signature